



Prospectus

Autumn 2005

Thank you for your enquiry regarding our Pre-School. Please find enclosed a booklet about our setting and an enrolment form.

Please read all the information carefully and should you wish to enrol your child onto our waiting list, please fill in the forms and send them back to us.

If you require any more information or you would like to visit us, then please contact us to arrange a suitable day.

Yours sincerely

Louise Frosdick

Pre-School Leader

Our Pre-school

Our aim is:

- To enhance the development and education of children under 5 years of age.
- To work within a framework which ensures equality of opportunity for all children and families.
- To provide a safe, secure and stimulating environment.
- To work closely with Badsworth School so that going to 'Big School' is a natural progression for children and not an obstacle.

We offer your child:

- A specially tailored curriculum leading to the early learning goals.
- Individual care and attention made possible by a high ratio of adults to children.
- Fun and friendship with other children and adults.
- The support of a personal key worker.

- Opportunities for you and the family to be involved in the activities of the group and in your own child's progress.

Policies

All our policies are designed to offer the best possible experiences for the children and families in the group. Our policies are reviewed on a regular basis and comments and suggestions are always welcome. Policies and inspection reports are on display on the parents' board. Anyone who would like their own copy should request one in writing.

Fees

Fees are £5.00 per session payable half termly in advance. Parents unable to pay half termly in advance may pay weekly after first consulting with the Pre-school Leader. Fees continue to be payable if the child is absent. In cases of prolonged illness or absence, parents should consult the Pre-school Leader about fee payment. Each child's attendance at the group is conditional upon continued payment of any necessary fees.

Five free sessions available for children aged three years and one month.

- Conditions apply.

Adult Resources

We are proud of the high ratios of adults to children we have in our group. This ensures individual attention to the needs and development of each child.

All staff has at least one recognized qualification in Childcare and all are qualified in First Aid.

All staff employed at Badsworth Pre-School have undergone a police check.

Education

Within the group, all children are supported in developing their potential at their own pace. Our system enables us to ensure a well-planned curriculum tailored to the needs of each individual child. By means of developmentally appropriate play activities and a high level of adult input, we offer a curriculum which enables children to progress towards the early learning goals throughout

the Foundation Stage and prepares them for the National Curriculum, which begins at Year 1 in primary school.

Communication, Language And Literacy

In both large and small groups, children are encouraged to extend their vocabulary and fluency by talking and listening, and by hearing and responding to stories, songs and rhymes.

Children are helped to understand that written symbols carry meaning, to be aware of the purposes of writing, and when they are ready, to use and draw written symbols for themselves.



A well-stocked book corner gives every child the opportunity and encouragement to become familiar with books, able to handle them and aware of their uses, both for reference and as a source of stories and pictures.

Personal, Social and Emotional Development



Within a nurturing environment, children are individually supported in developing confidence, autonomy and self-respect. They are encouraged to work and concentrate independently and also to take part in the life of the group, sharing and co-operating with other children and adults. Through activities, conversation and practical example they learn acceptable ways to express their own feelings and to have respect for the feelings of others. Children are given the opportunity, as appropriate, to take responsibility for themselves and also for the group, its members and its property.

Mathematics



By means of adult supported practical experience, become more familiar with the sorting, matching, ordering,

sequencing and counting activities, which form the basis for early mathematics. As they use their developing mathematical understanding to solve practical problems, children are assisted to learn and use the vocabulary of mathematics, identifying objects by shape, position, size, volume and number. Songs, games and picture books help children become aware of number sequences and, when they are ready, to use simple mathematical operations such as adding.

Knowledge and Understanding Of the World



A safe and stimulating environment allows children to observe and experiment with a range of natural and manufactured materials. They learn to recognize differences, patterns and similarities, and to share and record their findings. Children are assisted in exploring and understanding their environment, both within the group and also in the wider community. They learn to respect other people, and expect to be respected themselves. A range of safe and well maintained equipment enables children to extend their technological

understanding,
using simple tools and techniques as
appropriate to achieve their
intentions and to solve
problems.



Physical Development

A range of equipment
indoors and outdoors, allows children to de-
velop confidence and enjoyment in the use
and development of their own body skills. A
very high level of adult supervision enables
children safety to create and meet physical
challenges, developing increasing skill and
control in moving, climbing, and balancing. At
the same time children are helped to develop
fine motor skills they will need to use tools,
including pens and pencils, and to handle small
objects with increasing control and precision.
They are also encouraged to develop aware-
ness of their own bodies and of what keeps
them healthy.

Creative Development

Children are encouraged to use a wide range of resources in order to express their own ideas and feelings and to construct their individual response to experience in two and three dimensions. Art equipment including paint, glue, crayons and pencils as well as natural and discarded resources provide for an open-ended exploration of colour, shape and texture and the developing skills in painting, drawing and collage. Children join in with and respond to music and stories, and there are many opportunities for imaginative role-play, both individually and as part of a group.



Sound Table

At Pre-school we have a weekly sound table to encourage initial letter sound, children are encouraged to bring an object/toy beginning with the sound for that particular week.

Our Pre-school meets at the following times:

	A.M.	P.M.
Monday		12.45 - 3.15
Tuesday	9.00 - 11.30	12.45 - 3.15
Wednesday		12.45 - 3.15
Thursday	9.00 - 11.30	12.45 - 3.15
Friday	9.00 - 11.30	12.45 - 3.15

Children attending Badsworth School can be taken to school and picked up from school before/after lunch.

Our Pre-school offers education and care for children below school age and over the age of two and a half years. Because every child is an individual it is not necessary for your child to be toilet trained.

Our Pre-school is registered with the local Early years Development and Childcare Partnership and contributes to the partnership's overall planning to provide education and care throughout the Foundation Stage.

We are also registered and inspected by OFSTED (Office for Standards in

Education) Inspection reports are available to view.

Starting Pre-School The First Days

A child who is unhappy will not be able to play or learn properly, so it is important that staff and parents work together to help the child feel confident and secure in the group. This takes longer for some children than for others and parents should not feel worried if their child takes a while to settle.

What to Wear

In order to feel free to explore and experiment with all kinds of materials, including messy ones, it is best to send children dressed in clothes which are easily washable or not too new.

It is good for children to practice the skills which will help make them independent.

Simple clothing that they can handle themselves will enable them to go to the toilet when they want to and to put on and take off their outdoor clothes without being too dependent on other people's help.

Snack Table

A snack table is available throughout the session offering a wide variety of healthy snacks and drinks. Dietary requirements can be catered for.

Badsworth Pre-school
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